



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

www.PapaCambridge.com

ISLAMIC RELIGION AND CULTURE

2056/01

Paper 1

October/November 2013

2 hours 30 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **five** questions.

Choose any **two** questions from Part 1 and any **two** questions from Part 2 and **one** other question from either Part 1 or Part 2.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **3** printed pages and **1** blank page.



Answer **five** questions in total.

Choose any **two** questions from Part 1 and any **two** questions from Part 2, and **one** other question from either Part 1 or Part 2.

Part 1

- 1 (a) Describe the life and activities of the people of Mecca during the Age of Ignorance [*jahiliya*]. [10]
 (b) How were the Prophet's diplomatic qualities demonstrated in the part he played in the rebuilding of the Ka'aba in 605CE? [10]
- 2 (a) What was the importance of
 (i) Fatima **and**
 (ii) Aisha in the life of the Prophet? [10]
 (b) What lessons do Muslims learn from the Prophet's behaviour towards his wives and women in general? [10]
- 3 (a) Describe the Prophet's relationship with
 (i) his uncle Abu Talib **and**
 (ii) his friend Abu Bakr. [10]
 (b) Why did the Prophet inspire great loyalty amongst his followers? [10]
- 4 (a) Describe how the two Pledges of Aqabah were made. [10]
 (b) Why were the Pledges important to the Prophet **and** to the pilgrims from Yathrib? [10]
- 5 (a) Describe the main teachings of the Prophet's farewell address. [10]
 (b) Choose five of these teachings and discuss how Muslims can apply them in their lives. [10]
- 6 (a) What were the positive achievements of Uthman's Caliphate? [10]
 (b) Although he was deeply respected as a man of learning, Ali encountered difficulties as a ruler. Explain why. [10]

Part 2

- 7 (a) Describe the Prophet's first experience of revelation.
(b) 'Reading the Qur'an with understanding is the best way to learn about Islam.' Discuss. [10]
- 8 (a) Outline the main teachings of sura Zilzal. [99:1-8] [10]
(b) Explain how these teachings affect the life of Muslims. [10]
- 9 (a) Describe the story of the Prophet Adam as related in the Qur'an. [10]
(b) A number of acts of disobedience are included in this story. What can Muslims learn from them? [10]
- 10 (a) Describe how Muslims celebrate Id ul Fitr [Eid ul Fitr]. [10]
(b) Why are the celebrations of the two Ids [Eids] important in Islam? [10]
- 11 (a) What rituals are performed following the death of a Muslim? [10]
(b) Why is personal prayer [*dua*] important in the life of a Muslim? [10]
- 12 (a) Explain what is meant by the following two Hadith:
(i) 'Leave that which makes you doubt for that which does not make you doubt.'
(ii) 'None of you [truly] believes until he wishes for his brother what he wishes for himself.' [10]
(b) Choose one of these Hadith and explain how Muslims can apply it in their lives. [10]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.